Spellings Year 4 - Term 1

	Week 2		Week 3		Week 4		Week 5		Week 6		Week 7
Review	Common exception words		The suffixes *-ment, -ness, -ful* and *-less*		The suffixes *-ment, -ness, -ful* and *-less* (to root words ending in *-y*)		The suffix *-ly* (added straight on to most root words and root word ending in *-y* with a consonant letter before it)		The suffix *-ly* (root word ending with *-le*, root word ending in *-ic* and other exceptions)		The /n/ sound spelt kn- and (less often) gn- at the beginning of words
Mastery	Word list - Years 3 and 4		Adding *-ing, -ed, -er* and *-est* to words of one syllable ending in vowel consonant (Y2*) Adding *-ing* and *-ed* to words ending in *-e* with a consonant before it (Y2*) Adding *-ing* and *-ed* to a root word ending in *-y* with a consonant before it (Y2*)		Adding *-ing, -ed, -er* and *-est* to a root word ending in *-y* and words ending in *-e* (Y2*)		Adding suffixes beginning with vowel letters to words of more than one syllable		Adding suffixes beginning with vowel letters to words of more than one syllable		Words with the /k/ sound spelt ch
Words	actual arrive busy certain enough fruit	mention occasionally often opposite ordinary peculiar	apply blog breathe bully dance describe	pity plod ready separate shimmy shop	busy close crazy drive fine huge	rare rude shy simple steady strange	acquit alter benefit credit darken equip	gallop happen kidnap omit open worship	acquit alter benefit credit darken equip	gallop happen kidnap omit open worship	ache anchor arachnid chaos character chemist