Year 3 – Cedar and Hawthorn Term 1 Home Learning

This table show what children should be doing every week at home to support their learning. There are also a variety of different creative tasks given for the whole term to appeal to different learning styles, strengths and interests. Your child may choose to focus on one over the whole term, or they may choose to complete more than one task over the term. The grid shows some ideas however please feel free to create your own activity linked to our learning in class. All creative homework pieces need to be in school or uploaded to Seesaw by **Monday 19th October.**

This can then be shared while we are learning about these topics.

EVERY WEEK

Times tables

By the end of Year 3, the aim is your child will have knowledge of all their times tables and be fluent in x3, x4, and x8s.

The key to knowing and recalling at speed is repetition. This could be through songs (some available on Purple mash), rhymes, chanting, speed tests, bingo or pairs games.

The children also have access to Times Tables Rockstars, which they have their own logins for (in their reading record). This can be used to learn and practice times tables.

Garage to focus on the ones they do not know or are not quick enough at recalling.

Sound Check 25 random questions to x12.

Studio random questions to x12 to get their average speed.

They are also able to challenge other children to a times table battle in Festival and Rock Slam.

Reading

Children will be assessed in school once a term using Accelerated Reader Star testing. This will provide the children with a ZPD range from which they can choose a reading book. This assessment is based on the children's word knowledge and understanding also considering their reading ability and their comprehension.

We recommend that you listen to your child read and discuss the content for at least 20 minutes; at least 3 times a week. This ensures that they have understood what they have read and that they begin to decode unfamiliar words, which will also support them within their own writing.

Please refer to your child's reading record for suggested questions.

Once read please record in their reading record when you have heard them read and add any useful comments for the class teacher.

Once your child has finished the book they need to complete the AR quiz (comprehension quiz) on the book in school before changing for a new one.

Reading books and Records should be in school every day. They will be checked once a week to count how many reads they have achieved and the children who have not read.

Spelling / Writing

Please see the separate spelling sheet for the weekly spelling set for the whole term.

Please can you encourage children to understand the meaning of the words, spelling rules (if it applies to the word) and practice how to spell them correctly. This could be done on paper, computer or verbally and with activities such as look, say, cover, write check, games or sentences.

Practice handwriting by logging onto letter-join www.letterjoin.co.uk

Computer

User name: **dw66547**
Password: **home**

Tablets

User name: **dw66547**
Swipe code (starting at top left):



Creative Tasks

Art

Recreate Hokusai's great wave of Kanagawa painting using recycled materials. This could be bottle lids, newspaper, coloured food labels, tissue etc. You can also use paint and pens alongside these materials.

English

Research the author Michael Foreman and create a fact file about him. What other books has he written? Could you read any of them?

Geography

Pick a country anywhere in the world and research the human and physical features. Also show its location on a world map. Present this on a poster or upload to Seesaw.

Connected Learning theme

Go on a walk (with a grown up!) and see what human and physical features you can see on your journey. You could take photos and label them or simply write down what you see and tell me if it is a human or physical feature.

Design Technology

Design a healthy meal for your family. Draw and label a diagram of your designed meal and tell me what makes it healthy. E.g. broccoli for vitamins.

Science

Keep a food diary for one week. Do you eat a balanced diet? What would you change if you were training for sports day?

RE

Create your own covenant (promise) for what you could do to help at home, at school and your friends. E.g. I promise to tidy my room and help clear the table after dinner. I promise to work my hardest and listen well.

Maths

Can you partition these numbers and present your answers neatly like we have in class?

45, 67, 89, 125, 376, 845, 1563, 8549

We are sure you understand the importance you play in your child's learning journey and we thank you for all your support.

Ms Berry and Miss Smith